

## ETY203 – Mathematics II

### COURSE OUTLINE

#### (1) GENERAL

<b>SCHOOL</b>	SCHOOL OF ENGINEERING		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF MATERIALS SCIENCE AND ENGINEERING		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	ETY203	<b>SEMESTER</b>	2
<b>COURSE TITLE</b>	Mathematics II (Differential and Integral Calculus, Functions of Several Variable)		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures	5	4	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialized general knowledge, skills development</i>	General background		
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	LECTURES IN GREEK, PRESENTATION IN ENGLISH/GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>	<a href="http://ecourse.uoi.gr/enrol/index.php?id=611">http://ecourse.uoi.gr/enrol/index.php?id=611</a>		

#### (2) LEARNING OUTCOMES

##### **Learning outcomes**

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The main objective of the course is to familiarize the students with the fundamental concepts of Multivariable Differential and Integral Calculus and their applications to engineering problems.

The course provides a background mathematical knowledge for the understanding of specialized courses in the field of Materials Science and Engineering that follow.

The course introduces to the study of:

- Multivariable functions and their properties
- Applications of Multivariable Differential Calculus in engineering problems
- Applications of Multivariable Integration in engineering problems
- Mathematical treatment of engineering problems.

By completing the course, the students are expected to have acquired the following:

<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>○ Have a good <b>understanding</b> of the functions with several variables, their characteristics, properties and applications to physical and engineering problems.</li> </ul> <p><b>Abilities:</b></p> <ul style="list-style-type: none"> <li>○ To collect, organize and evaluate interdisciplinary information obtained from various sources</li> <li>○ To organize scientific information and present it effectively</li> <li>○ To solve problems in an organized way using brainstorming meetings</li> <li>○ To work in groups, manage meetings, write agenda and minutes</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>○ Around organizing interdisciplinary meetings</li> <li>○ Around teamwork, capturing key information, selecting appropriate actions for optimal scientific and technological results</li> </ul>																			
<p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table border="0"> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td><i>Project planning and management</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Working independently</i></td> <td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Team work</i></td> <td><i>Criticism and self-criticism</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Production of free, creative and inductive thinking</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td><i>.....</i></td> </tr> <tr> <td><i>Production of new research ideas</i></td> <td><i>Others...</i></td> </tr> <tr> <td></td> <td><i>.....</i></td> </tr> </table>		<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Team work</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>.....</i>	<i>Production of new research ideas</i>	<i>Others...</i>		<i>.....</i>
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>																		
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>																		
<i>Decision-making</i>	<i>Respect for the natural environment</i>																		
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>																		
<i>Team work</i>	<i>Criticism and self-criticism</i>																		
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>																		
<i>Working in an interdisciplinary environment</i>	<i>.....</i>																		
<i>Production of new research ideas</i>	<i>Others...</i>																		
	<i>.....</i>																		
<ul style="list-style-type: none"> <li>○ Good understanding and treatment of physical problems</li> <li>○ Search for, analysis and synthesis of data and information, with the use of the necessary technology</li> <li>○ Production of free, creative and inductive thinking</li> <li>○ Team work</li> <li>○ Decision-making</li> <li>○ Adapting to new situations</li> <li>○ Project planning and management</li> <li>○ Criticism and self-criticism</li> </ul>																			

### (3) SYLLABUS

<ul style="list-style-type: none"> <li>- Vectors and the Geometry of Space</li> <li>- Lines and Planes in Space</li> <li>- Vector-Valued Functions and Motion in Space</li> <li>- Limits and Continuity in Higher Dimensions</li> <li>- Partial Derivatives and its Applications</li> <li>- Multiple Integrals and its Applications</li> <li>- Integrals and Vector Fields (Green's, Stokes' and Divergence Theorem)</li> </ul>
---

### (4) TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face in the class
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b></p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of PC for data and information, preparation of deliverables, communication of the team using email/social media/ecourse platform

<p><b>TEACHING METHODS</b></p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	52
	Practices	13
	Self-study	35
	Course total	100
<p><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>LANGUAGE OF EVALUATION: Greek</p> <p>METHOD OF EVALUATION: Written exam (solving problems) at the end of the semester.</p>	

#### (5) ATTACHED BIBLIOGRAPHY

*Suggested bibliography:*

- Finney R.L., Weir M. D., Giordano F.R., ΤΗΟΜΑΣ Απειροστικός Λογισμός Τόμος ΙΙ, Πανεπιστημιακές Εκδόσεις Κρήτης
- Βλάχος, Λ, Διαφορικός λογισμός πολλών μεταβλητών: με σύντομη εισαγωγή στο Mathematica, Εκδόσεις Τζιόλα
- Marsden, J.E., Tromba, A. J, Διανυσματικός Λογισμός, Πανεπιστημιακές Εκδόσεις Κρήτης
- Apostol, T.M, Διαφορικός και Ολοκληρωτικός Λογισμός Τόμος ΙΙ, Εκδόσεις Ατλαντίς